

MEETING SUMMARY

HUNTERS VIEW COMMUNITY PARTNERS (HVCP)

Meeting with

HUNTERS VIEW RESIDENTS

Wednesday February 25, 2009

5:00 p.m. to 6:30 p.m.

Hunters View Tenant Association Offices

227-229 West Point Road, San Francisco, CA

The meeting began at 5:10pm with the Hunters View Tenants Association (HVTA), President Tessie Ester, introducing Deva Youngblood, the acting Vice-President of the HVTA. Tessie Ester then introduced Tim Barrows, the new property Manager for Hunters View. Tim Barrows thanked Tessie and stated that he looked forward to working with the HVTA and the residents of Hunters View.

Deva Youngblood thanked everyone for coming and spent several minutes discussing the need for increased participation by residents and the importance of attendance at the monthly resident meetings stating that, “neighbors need to tell neighbors, neighbors need to educate each other”. Other residents echoed her sentiment and gave examples of ways to generate greater participation from within the community.

Deva then introduced Margaret Campbell, Project Manager at the John Stewart Company. Margaret gave a brief overview of the Hunters View project and gave an overview of the agenda for the meeting. Margaret indicated that the meeting would primarily focus on services and education planning, but that there would first be a brief update and follow-up on progress made since the last resident meeting which focused on services and jobs.

Margaret introduced Kimberly Wicoff, Deputy Director of Communities of Opportunity, to provide the update. Kimberly indicated that as briefly described at the last resident meeting, the city has been working on its near term services strategy and has identified two Service Connectors who will be working with Hunters View residents to help ensure that residents are linked appropriately and adequately to city services. Kimberly introduced one of the Service Connectors, Regina Whittaker, who was in attendance. Regina talked about her previous experience in the community and her work at Parent University.

Kimberly Wicoff then provided an updated on the job training programs being offered to Hunters View residents. Kimberly indicated that the RAMP program, the job readiness training program that was presented at the last resident meeting, would begin March 16. She indicated that applications are still being accepted for this training program and that there would also be another offering of this program at the end of April. Deva Youngblood stated that she’s concerned that the outreach had not gone smoothly for the first RAMP training program and that there was confusion. Margaret indicated that nearly 15 applications had been completed by Hunters View residents and that while there is always room for improvement, fifteen applications was considered a great response rate and that HVTA had been very helpful in getting this level of response. Kimberly added that COO would continue to work together with HVTA to improve on outreach and that there would be many more opportunities.

Kimberly concluded her update and then Margaret Campbell of JSCo handed over the meeting to Kate Durham who introduced herself as the consultant working with the development team, the city and the residents on the long term services plan for Hunters View. Kate talked briefly about the importance of integrating services and education planning and developing pathways to educational and career success for the community. She acknowledged that residents have provided input over the last three years about what they want to see in the rebuilt community and that this current planning effort is intended to build on their prior input and to bring more detail and specificity to their vision. .

Kate then introduced an ice breaker activity, asking all attendees to introduce themselves with their name and one fun, memorable, positive association with school. Each meeting attendee named their positive association with school. There was a wide range of responses including: jumping rope, class musicals, gym classes, a favorite teacher, and marching band.

Kate then introduced Deb McKoy from the Center for Cities and Schools (CC&S) at the University of California Berkeley. Deb wrapped up the ice breaker exercise by asking what the responses all had in common. The following three themes were identified.

1. Relationships with teachers, principals, and other students
2. Activities outside of the classroom, like field trips and museums, etc.
3. Active, fun, engaging opportunities such as sports, music, and art

Deb indicated that CC&S has been retained by the development team to help with the educational strategy for Hunters View and that CC&S had already started working with Malcolm X, the Unified School District, and many others and that they were here tonight to get input from residents.

Deb McKoy introduced Ariel Bierbaum, Program Director for Center for Cities and Schools, who provided hands outs, which outlined the public schools throughout the City that Hunters View residents attend. The handout highlighted that Hunters View residents attend over 20 schools throughout the City.

Deb talked about how education can be fun, meaningful and effective and that the goal of CC&S's work was to identify strategies for ensuring Hunters View residents are able to access and engage positively in educational opportunities. Deb then referenced a visual hanging on the wall that outlined different age categories, from 0 to 30+, and asked residents to help her fill in the services and educational opportunities currently available to each of those age groups. See the attached visual, which includes the list.

A resident asked what services are available at Parent University and Charlene Henderson, one of the Director's of the Parent University program, who was in attendance at the meeting, gave a brief overview of the programs and services offered by Parent University. Additionally, a resident provided information about Parent University and expressed that residents need to help get the word out about Parent University. Adding to this discussion, a couple of residents suggested a few services they would like see offered to Hunters View residents including the "eye van", which provides eye care services, and the Library Mobile.

As part of the discussion residents expressed the following thoughts.

- Parent University offers a "one stop shop" for parents and students
- There are challenges associated with getting to Parent University and other resources near the school because of gang and safety concerns
- Schools attended by Hunters View residents could be more competitive although there are city services that are helping the school lift itself up
- Parent University offers a place where parents can empower themselves to be better parents and make their kids be better kids
- Parent University offers peer support, accurate information about kids in school
- Bayview Beacon is a community resource that is funded by DCYF at many local schools
- There is a bilingual school near Alhemanay
- There is a Sports 4 Kids program at Malcolm X

Deb asked what education and services are missing from Hunters View and residents responded with the following thoughts.

- Bookmobile
- Eye van
- Good transportation to other services
- After-school programs that are challenging and about learning and not just about play
- Bilingual programs as 2nd language gives students an edge
- Arts, music as a teaching tool
- Malcolm X and other schools have a community night that is a parent potluck where people can share information (someone indicated that there is a parent night at MXA on March 23rd)
- Nutrition programs that provide free/reduced lunch and that make healthy food "cool" at middle and high school
- High expectations for all – in reading, science, math, arts, etc.

Ariel left information with Tessie about specific programs that SF Unified School District currently offers. Kate left a poster about the DCYF summer resource fair that will happen on March 14. Deb wrapped up the meeting and it adjourned at 6:40pm when dinner was served.

Pathway to Success for All – Educational Opportunities and Resources for Hunters View Residents

What's Working, What's Not, and What's Missing? *(feedback from 02/25/09 Resident mtg)*

	Childcare / Pre K Ages 0-5 years	Elementary School Ages 6-10	Middle and High School Ages 11-18	Young Adult Ages 19-30	Adult Ages 30+
What's Here Now?	Education: <ul style="list-style-type: none"> • HeadStart • Parent University 	<ul style="list-style-type: none"> • Malcolm X Academy – community mapping project 	<ul style="list-style-type: none"> • SFUSD partnership with City College of SF for early enrollment • SFUSD Career Academies <ul style="list-style-type: none"> ◦ e.g. Burton HS, VITA program 	<ul style="list-style-type: none"> • Parent University • Pre-GED classes 	<ul style="list-style-type: none"> • Parent University • Pre-GED classes
	Services: <ul style="list-style-type: none"> • Local family childcare providers 	<ul style="list-style-type: none"> • Bayview Beacon 	<ul style="list-style-type: none"> • Bayview Beacon 		
What Do We Need?	Education: <ul style="list-style-type: none"> • Bookmobile • Eye van • Good transportation to other services • How do we support kids to go from a playful mind to a learning mind? • After-school programs that are challenging and about learning – not about play • Bilingual • Arts, music as a teaching tool 	<ul style="list-style-type: none"> • Bookmobile • Eye van • Good transportation to other services • How do we support kids to go from a playful mind to a learning mind? • After-school programs that are challenging and about learning – not about play • Bilingual • Arts, music as a teaching tool 	<ul style="list-style-type: none"> • Bookmobile • Eye van • Good transportation to other services • How do we support kids to go from a playful mind to a learning mind? • After-school programs that are challenging and about learning – not about play • Bilingual • Arts, music as a teaching tool • Health Services • Teen center 	<ul style="list-style-type: none"> • Good transportation to other services • Job Training • Pre-GED classes • GED classes • Health Services 	<ul style="list-style-type: none"> • Good transportation to other services • Job Training • Pre-GED classes • GED classes • Health Services
	Services: <ul style="list-style-type: none"> • Health Services 	<ul style="list-style-type: none"> • Health Services 			